

**LESSON PLAN FOR 8-12 AGE GROUP**

**Day 1**

le/Objective/Description/ Time Frame	Materials/Preparation	Procedures/Roles/Evaluation
➤ Camp Opening (30 minutes)	➤	<p><b>Title:</b> Writing Literacy Project: Begin Link Necklace About Each Student</p> <p><b>Objective:</b> TSW demonstrate a willingness to share and to express ideas orally and in writing.</p> <p><b>Description:</b> Students will share a personal fact each day, write it on a paper chain link that is joined to a new fact link each day. The chain will be displayed in the classroom as it grows each day.</p>
➤ Music (30 minutes)	➤	<p><b>Title:</b> Introduce Recorders (Awaiting Curriculum from CCPS)</p> <p><b>Objective:</b> TSW learn to read basic musical notes and play beginning songs on a recorder.</p> <p><b>Description:</b> Students will be given recorders and instructed in fingering and note reading. They will practice playing songs to perform at Carnival.</p> <p><b>Supplies:</b></p> <ul style="list-style-type: none"> <li>➤ 40? Recorders</li> <li>➤ Method to mark recorders for each student</li> <li>➤ Sheet music</li> <li>➤ Reward stickers, ribbons, or bands for learning each song</li> </ul> <p><b>Steps:</b></p>
➤ Reading (30 minutes)	➤	<p><b>Title:</b> "The Long Winter"</p> <p><b>Objective:</b> TSW improve skills in oral reading, reading, comprehension, creative writing, and dramatizing.</p> <p><b>Description:</b> TSW read a Canadian folk tale, "The Long Winter."</p> <p><b>Supplies:</b> Story packets</p> <p><b>Preparation:</b></p> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Activate schema by talking about winter and introducing the story's vocabulary. <ul style="list-style-type: none"> <li>➤ Teachers will share pictures and personal experiences about winter in the USA.</li> <li>➤ Students will be encouraged to share their experiences about the seasons in Belize.</li> </ul> </li> <li>2. Shared Reading <ul style="list-style-type: none"> <li>➤ Shared Reading of story in three small groups</li> </ul> </li> <li>3. Text-to-Text Connection</li> <li>4. Readers' Theater <ul style="list-style-type: none"> <li>➤ Come together as a class. Assign students roles (use casting sheets).</li> <li>➤ Students will highlight roles.</li> <li>➤ Class will read the play.</li> </ul> </li> <li>5. Writing Connection <ul style="list-style-type: none"> <li>➤ Main Idea Writing Activity/My Community in small group instruction</li> </ul> </li> <li>6. Supplemental Activity</li> </ol>

		➤ Cross Word Puzzle, Word Search & Assessment of Story
➤ Math (30 minutes)	➤	<p><b>Title:</b> Mad Minute Relay</p> <p><b>Objective:</b> TSW work in teams to answer math problems about basic addition and multiplication facts as well as develop good team work skills.</p> <p><b>Description:</b> Students learn timed math facts in a team environment. Math problems can be any single operation problem appropriate for this level.</p> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Split students into teams of 5 students each.</li> <li>2. When the teacher says BEGIN, a five minute clock is started. Student One on each team begins working on problem one.</li> <li>3. When Student One is done, the sheet is passed to Student 2, and the procedure repeated.</li> <li>4. Each team goes 3x around. (This may vary depending on class size. We will get as close to 30 problems on one sheet as possible.</li> <li>5. There is no conferring between teammates until the end.</li> <li>6. If there is time left on the clock teammates check the answers. If sheets are handed in before the time limit expires, the team cannot take it back to continue to work on it.</li> <li>7. The team with the most correct answers wins.</li> </ol> <p><b>Assessment:</b> Each team will be required to check their answers.</p>
8. Dance (20 minutes)	9.	Electric Slide
10. Craft (30 minutes)	11.	<p><b>Title:</b> Snow Scene</p> <p><b>Objective:</b> TSW create a snow scene by making snowflakes and snow people.</p> <p><b>Description:</b> TSW make simple snowflakes from paper to create a snow scene.</p> <p><b>Steps:</b></p> <p><b>Paper Snowflake</b></p> <p>Supplies Needed: White paper, scissors, glitter or glitter glue</p> <ol style="list-style-type: none"> <li>1. Students will receive a directions sheet.</li> <li>2. Students will read each step and watch the teachers model each step.</li> <li>3. Students will work in small group with supervision and create their snowflakes.</li> <li>4. Students can then add their snowflake to the class snow scene or make an individual snowflake card or picture.</li> </ol> <p><b>Snow people</b></p> <p>Supplies Needed: White cotton balls, construction paper, and glue.</p> <ol style="list-style-type: none"> <li>1. Teachers will share pictures of snow people with students.</li> <li>2. Students will be encouraged to create their own creation</li> </ol>

		and include it in the class snow scene.
12. Camp Closing (10 minutes)	13.	<b>Objective:</b> TSW be able to articulate what they have learned each day. <b>Description:</b> Teachers will assess the students' learning by participating in activity designed to review/summarize the day's objectives. We might even do additional practice on the day's lessons. <b>Steps:</b> Supplemental Reading Activity: Read Aloud